

From No-Code to KNOW-CODE. (as published in CQ-VHF Feb 1998)

I was a "no-code" Tech and wanted to advance to get my General. Other advantages would also appear once I mastered the code like working EME and aurora. Some of the satellites use both VHF and HF links and I really wanted to work them too. With a "Tech-Plus" ticket I could have all sorts of fun on the 10 meter band which many feel is the VHF HF band.

I had two choices open to me....

I could wait for the code to be dropped as a requirement while saying

"Are you sure 13-WPM is faster than 65 WPM ?" (I type at 65 WPM).

OR - I could take a positive attitude, and learn code.

I really don't think that code as a requirement will "go away" for a long time, and I have seen the statement "Nothing gets thru like the code" has a real ring of truth to it. If you doubt it just listen to the 40 or 80 meter Novice frequencies some evening. That is why beacon stations are just about all CW.

So learning code is the road I chose.

In the course of my life I have learned that I am not smart enough to solve really big problems, BUT.... I am smart enough to solve little problems.

Learning code is a big problem for many of us, including me, but learning just my name in code is a little problem and is easy to fix.

Learning the name of my town - easy.....

Learning my call - easy.....

We are really talking about breaking this down into steps. The first step is to learn the alphabet, then numbers followed by punctuation and pro-signs. Once we get the code down pat we will probably be able to copy at a blazing one or two words per minute which means we start working on speed.

Establishing small easy to master steps gives us goals that we can reach. We feel better about the project when we can see and measure our progress and we actually move along faster.

Using code tapes really sounds like the best way until you hear all of that good advice warning you that you are going to memorize the tapes. You will also get lots of advice to not learn the code by sight - after all the test requires you to HEAR code... NOT see it. It is all good advice.

There are ways around this.

Use scraps of free time - I used parts of my daily commutation time and (depending on where I was) listened to tapes or translated signs as though I were sending. You will be better off and learn and retain more with four ten minute sessions in a day than with a one hour session. Remember what we are trying to do here is to burn little paths in our brains so that when we hear DAHDIDAH we really hear the letter "K".

Face it - you are going to memorize the tape but you will be used to hearing good, clean code. I used the zero to five WPM ARRL tapes and did memorize them. Most people find it much harder to copy code than to send. You will soon discover that you can send twice as fast as you can copy.

Listen to the radio - many repeater clubs run weekly code practice sessions

and they can really help. The ARRL runs daily sessions on W1AW and the code that they send is about as clean as you can get. Listening, you are not going to be able to copy everything you hear at first, but as you listen you will improve. If you miss a letter, leave a space and go on - if you dwell on the missed letter you can easily miss three or four more. Try not to try too hard creating perfect copy, just copy what you can and notice that as you go you have fewer blank spaces and actually understand what you have been hearing.

I admit that I was very happy when I was listening to a code session and was able to copy entire words for the first time. As you progress thru learning and get in the speed building mode, don't be afraid to listen to the higher speed sessions - you will be surprised at how much you can copy.

The only way to really build your speed is to practice, and then practice some more - there is really no substitute for listening and copying code. When we start our copy practice we all sit there and count dits and dahs instead of listening for the unique sound of the character being sent. This is why you hear so much about the Farnsworth method. With Farnsworth the characters sound the same at 5WPM as they do at 13WPM - the only difference is the amount of time between the characters.

Computers help too, there are quite a few programs out there that you can use, and most of them are pretty good. I have been using Super Morse and I find it helps. You want to have the machine send using the Farnsworth method like the ARRL code tapes and the W1AW code practice sessions.

Using the computer with Super Morse to build speed has several advantages. You don't have to worry about W1AW schedules or conflicts with your own life's demands. Just fire up the machine. There is a feature in Super Morse that you might overlook..... It is in the "Measure" phase and is the "Keyboard test". Super Morse sends a character and you have to type that character in order to continue. If you type the wrong character, he shows the correct character and sends it again until you get it right. You end this by hitting the Escape key which makes him give you your score for the session. The score will show his send rate, your copy speed and right versus wrong with percentage right. You can get fooled a little here looking at your copy speed which is really an average, and we are all faster on some letters than on others. So to get your feet back down on the ground try the "SOLID COPY" test - once again we get humble. This practice doesn't wait for you to hit a key, it just keeps going like the real world and blows you away on your first mistake - sort of like a video game, but excellent practice for the test.

The "SOLID COPY" is really an excellent speed builder, You set it for a speed that you feel that you can handle and hammer away. When you see that you are consistent hitting the one minute mark, change the speed to the next higher speed and continue from there.

Another function within Super Morse that you will find to be excellent practice is found in the "Build Speed" menu. This is the "QSO" simulator. He gives you a test that is very much like the real thing. You use the "F10" key on your computer to hide and un-hide the text on the screen so you can grade yourself.

You can tailor what you want to practice on by hitting the "S" key while using the "ALT" key as a shift. This brings up a menu that gives you the choice of what you want to practice on, You can choose the alphabet,

punctuation symbols, numerics, and prosigns or any combination.

Starting with just the alphabet and leaving the other characters out lets you home-in on things like differentiating a "V" from a "U". What is neat here is if the program sees you are having trouble with certain letters he will send them more often giving you additional practice. We all have some problems differentiating some characters - was that a "B" or a "6" ??, a "V" or a "4", a "J" or a "1" ?? this is normal... It happens to everyone. All of those short practice sessions help make it go away.

If you have gotten the impression that I like "Super Morse" you are quite right - but there are other code programs available - find what YOU like.

Of course, once you have upgraded to Tech Plus and are starting to work for that promotion to "General", you have the additional option of ON-THE-AIR practice via CW QSO's. There is good news here as well, you will be amazed at the number of upper class operators out there who will carry on a QSO with you, and use a nice slow sending speed, and do things like sending their name twice, so you can copy. Basically, these hams remember where they have been, and are keeping the spirit of "Elmer" alive.

For your part, you should be aware that you can send quite a bit faster than you can copy - so try to keep your sending speed down to what you can copy, that will also give the other ham the hint that you are "a new kid on the block". Another little admonition here about "real world QSO's" is to keep in mind that slow clean code is much nicer than fast sloppy code.

I have included a table here showing the code normally, and then broken down into element groupings. The table is to help you with the first step - Initial learning of code. Make a photocopy of it and carry it with you until you don't need it anymore. Try to think of the sound of the letter and not how it looks. NO dots and dashes - just Dits and Dahs. The table is set up the way that it is for JUST THAT REASON.

As we look at the element groupings we see that there are two single element letters - E and T. There are four two element letters - A,N,I, and M, and they are easy to remember - just remember the word "MAIN". There are eight three element letters - S,U,R,W,O,D,K, and G (DRUG SKOW). This leaves us with only twelve four element letters (B,C,F,H,J,L,P,Q,V,X,Y and Z).

I mention that all one, two, and three element combinations are valid so that you can throw any combination of three or less elements at yourself and puzzle it out at any time. This is good practice and will really help burning in those brain paths.

We also show some hints to help memorize some of the four element letters. Please change them to suit your way of thinking. The idea is to get past counting DI's and DAH's but to listen for the sound, the rythm of the letter and react - "Here comes the bride" from the "Wedding March" - DUM DUM DI DUM sounds like DAHDAHIDDAH which is the letter "Q". DUMDIDUMDUM from the Dragnet series is a letter "Y".

None of this is carved in granite, adopt what you want making changes to suit YOU. The important thing is to start - start small but build a little at a time. Ham radio is a hobby, we are doing this for fun, so set realistic, attainable goals for your steps and have fun. Surprise yourself.

| | | | | | | | |
|---|-------------|---|------------|---|-----------|---|------------|
| A | DIDAH | B | DAHDIDIDI | C | DAHDIDAHI | D | DAHDIDI |
| E | DI | F | DIDIDAHI | G | DAHDAHI | H | DIDIDIDI |
| I | DIDI | J | DIDAHAHAH | K | DAHDIDAH | L | DIDAHDIDI |
| M | DAHDAH | N | DAHDI | O | DAHDAHAH | P | DIDAHAHI |
| Q | DAHDAHDIDAH | R | DIDAHI | S | DIDIDI | T | DAH |
| U | DIDIDAH | V | DIDIDIDAH | W | DIDAHAH | X | DAHDIDIDAH |
| Y | DAHDIDAHAH | Z | DAHDAHDIDI | | | | |

| | | | |
|---|-------------|---|--------------|
| 1 | DIDAHAHAHAH | 6 | DAHDIDIDIDI |
| 2 | DIDIDAHAHAH | 7 | DAHDAHDIDIDI |
| 3 | DIDIDIDAHAH | 8 | DAHDAHAHDIDI |
| 4 | DIDIDIDIDAH | 9 | DAHDAHAHAHI |
| 5 | DIDIDIDIDI | 0 | DAHDAHAHAHAH |

| | | |
|---|-----------------|---|
| / | DAHDAHDIDIDAHAH | Comma |
| ? | DIDIDAHAHDIDI | Question Mark |
| . | DIDAHDIDAHDIDAH | Period |
| / | DAHDIDIDAHI | slash |
| - | DAHDIDIDIDAH | dash |
| ! | DIDAHDIDIDI | Exclamation Point - also stand-by ProSign |

| | | |
|----|----------------|--|
| AR | DIDAHDIDAHI | AR-(ProSign) - end of msg |
| SK | DIDIDIDAHDIDAH | SK-(ProSign) - end of contact |
| AS | DIDAHDIDIDI | AS-(ProSign) - wait - stand-by - Also Excl Pnt |
| KN | DAHDIDAHAHI | KN-(ProSign) - over specified station only |

GROUPINGS:

| | | | | | | | |
|---|-------------|---|------------|---|------------|----------------------|----------|
| E | DI | T | DAH | | | | |
| I | DIDI | A | DIDAH | N | DAHDI | M | DAHDAH |
| S | DIDIDI | U | DIDIDAH | R | DIDAHI | W | DIDAHAH |
| D | DAHDIDI | K | DAHDAHAH | G | DAHDAHI | O | DAHDAHAH |
| H | DIDIDIDI | V | DIDIDIDAH | F | DIDIDAHI | invalids: DIDAHDIDAH | |
| L | DIDAHDIDI | P | DIDAHAHI | J | DIDAHAHAH | DIDIDAHAH | |
| Q | DAHDAHDIDAH | Z | DAHDAHDIDI | Y | DAHDIDAHAH | invalids: DAHDAHAHI | |
| C | DAHDIDAHI | X | DAHDIDIDAH | B | DAHDIDIDI | DAHDAHAHAH | |

Memory kickers:

Any combination of one, two, or three elements is valid.

Four Element Help:

| | |
|---|--|
| F = backwards L | DIDIDAHI |
| L = backwards F | DIDAHDIDI |
| P = AN (PAN) | DIDAHAHI * == == * |
| X = inside out P | DAHDIDIDAH == * * == |
| J = flipped B | DIDAHDADAH * == == == (J+B Scotch) |
| B = flipped J | DAHDIDIDI == * * * or - was that a B or a SIX ? |
| V = Beethoven's 5th | DIDIDIDAH |
| Q = MA | DAHDAHDIDAH (Wedding March "Here comes the bride") |
| Y = Dragnet Theme | DAHDIDAHAH (DUM DE DUM DUM) |
| C = NN | DAHDIDAHI (CNN -Cable News Network) |
| H = The only memory kicker I could think of was E I S H 5 | |
| Z = Couldn't think of anything special for Z except "N" with a stutter. | |

Super Morse Sidebar.

There are many versions of Super Morse available at various sites. The one that I would recommend is version "4.04", which is named "sm404.exe" on the various BBS locations where it can be found.

This version will work under PC-DOS, Windows 3.1, and Windows 95.

The "sm404.exe" is a self-extracting "zip" file which you should copy to a directory named "SM" and then run. You will discover that he will have created a bunch of files in this directory including an icon named "sm.ico" that can be used for either of the Windows versions mentioned above. You will also find a file named "SM.EXE" which is the actual Super-Morse code.

Installation is straight forward under either of the Windows versions but you will have to run the "SETUP" function to get it running right.

The big item here is the timing method used to control the formation of the actual audible code that you will hear. Two methods are used and you have to choose the right one for your machine.

The "TIMER" option is used for DOS and also works nicely on the newer faster machines running Windows 95 - really sounds great on my Compaq 200MHZ Pentium box. The "LOOP" method is for Windows 3.x and for slower boxes - you can experiment here to get the speed that you want on your machine. You can also adjust the tone or sound of the code as well as where it is produced (PC speaker or an optional sound card).

A very well written documentation file can also be found in the "SM" directory named "SM.DOC". This documentation is quite extensive and well worth reading.

Ref:

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Foot Note: I passed the 5-WPM test January 11, 1997 for Tech+.
The General written exam on April 12, 1997 and the
13-WPM test for my General on July 12, 1997. I got
my Extra in February 2002.